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Psiquiatra da Infância e Adolescência

Faculdade de Medicina |Escola Superior de Ciências da Saúde

ESCOLA SUPERIOR DE CIÊNCIAS DA SAÚDE

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Declaro nenhum conflito de interesse.

financeiro	pessoal	acadêmico	afiliação institucional	político	moral	religioso
-	-	-	-	-	-	-

Diagnóstico Diferencial

autismo

x

transtorno afetivo bipolar

x

esquizofrenia

Sexo masculino (SAMSHA, 2014)

Exposição a eventos traumáticos (Dube et al, 2006)

Exposição prenatal a alcool e outrad drogas (Enoch, 2011)

Manejo parental insuficiente (Nash et al, 2005)

Envolvimento em relacionamentos romanticos muito cedo (Squelia et al, 2017)

Contato com usuarios de substancias (Squelia et al, 2017). Outros transtornos mentais (Conway et al, 2016)

Prev Sci
DOI 10.1007/s11121-016-0723-7

A Meta-analysis of the Effectiveness of Interactive Middle School Cannabis Prevention Programs

Steven E. Lize[1] · Aidyn L. Iachini[1] · Weizhou Tang[1] · Joshua Tucker[1] · Kristen D. Seay[1] · Stephanie Clone[1] · Dana DeHart[1] · Teri Browne[1]

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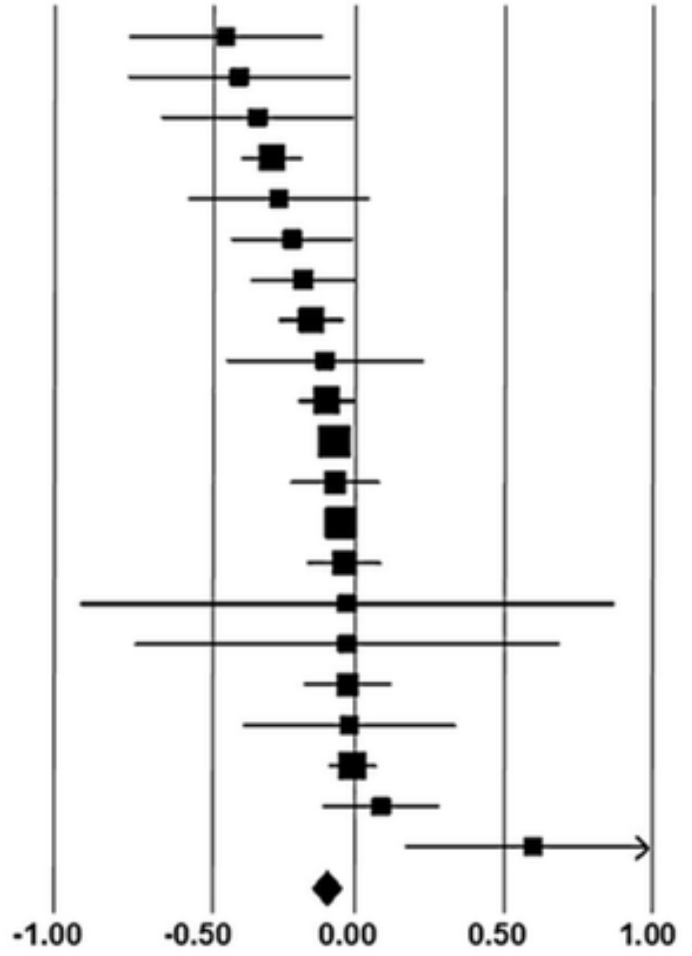
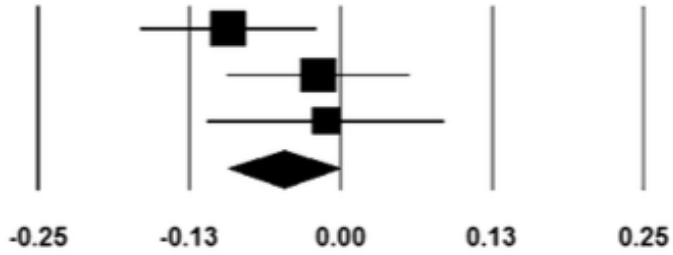
Report ID	Follow Up (Months)	Statistics for each study			Std diff in means and 95% CI
		Std diff in means	Lower limit	Upper limit	
DeWit et al. (2000)	6	-0.40	-0.72	-0.08	
D'Amico et al. (2007)	2	-0.36	-0.73	0.01	
Griffin et al. (2009)	12	-0.30	-0.62	0.02	
Ellickson et al. (2003)	18	-0.25	-0.35	-0.15	
Aseltine et al. (2000)	6	-0.23	-0.53	0.07	
Fosco et al. (2013)	24	-0.18	-0.38	0.02	
Spoth et al. (2008)	72	-0.14	-0.32	0.03	
Eisen et al. (2003)	12	-0.12	-0.23	-0.01	
Gottfredson et al. (2010)	0	-0.07	-0.40	0.25	
Griffin et al. (2003)	12	-0.07	-0.16	0.02	
Bacon et al. (2013)	6	-0.04	-0.07	-0.02	
Ringwalt et al. (2010)	12	-0.04	-0.19	0.11	
Hecht et al. (2006)	14	-0.02	-0.07	0.03	
Slater et al. (2006)	0	-0.01	-0.13	0.11	
Apsler et al. (2006)	18	0.00	-0.89	0.89	
Turner-Musa et al. (2008)	6	0.00	-0.71	0.71	
Vicary et al. (2006)	36	0.00	-0.14	0.15	
McNeal et al. (2004)	6	0.01	-0.35	0.36	
Sloboda et al. (2009)	48	0.02	-0.06	0.10	
St. Pierre et al. (2005)	12	0.11	-0.08	0.31	
Parent (2010)	0	0.62	0.19	1.05	
Overall (I^2 = 32.83, p = 0.07)		-0.07	-0.12	-0.02	



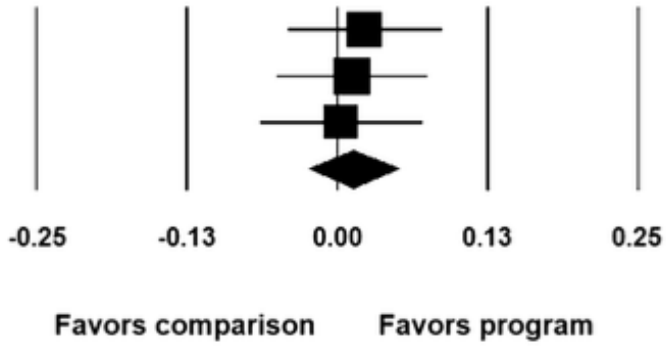
Note: Weights are from random effects analysis

Report ID	Outcome	Follow Up (Months)	Statistics for each study			Std diff in means and 95% CI
			Std diff in means	Lower limit	Upper limit	
Longshore et al. (2007)	Intention	30	-0.09	-0.17	-0.02	
Clark et al. (2010)	Intention	12	-0.02	-0.09	0.06	
Eisen et al. (2003)	Intention	12	-0.01	-0.11	0.08	
Overall (I^2 = 0.00, p = 0.37)			-0.05	-0.09	-0.00	



Note: Weights are from random effects analysis

Report ID	Outcome	Follow Up (Months)	Statistics for each study		
			Std diff in means	Lower limit	Upper limit
Longshore et al. (2007)	Resistance	30	0.02	-0.04	0.09
Hecht et al. (2003)	Resistance	14	0.01	-0.05	0.07
Clark et al. (2010)	Resistance	12	0.00	-0.06	0.07
Overall (I^2 = 0.00, p = 0.92)			0.01	-0.02	0.05



Note: Weights are from random effects analysis

PEDIATRICS®

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Effective Parenting Interventions to Reduce Youth Substance Use: A Systematic Review

Michele L. Allen, Diego Garcia-Huidobro, Carolyn Porta, Dorothy Curran, Roma Patel, Jonathan Miller and Iris Borowsky

Pediatrics 2016;138;
DOI: 10.1542/peds.2015-4425 originally published online July 21, 2016;

ADDICTION

SSA SOCIETY FOR THE STUDY OF ADDICTION

REVIEW

doi:10.1111/add.13224

Peer-led interventions to prevent tobacco, alcohol and/or drug use among young people aged 11–21 years: a systematic review and meta-analysis

Georgie J. MacArthur, Sean Harrison, Deborah M. Caldwell, Matthew Hickman & Rona Campbell

School of Social and Community Medicine, University of Bristol, Bristol, UK

Clinical Psychology Review 45 (2016) 72–80

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Clinical Psychology Review

journal homepage: www.elsevier.com/locate/clinpsychrev

A component-centered meta-analysis of family-based prevention programs for adolescent substance use

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	β	Var at Level 2
Level 1		
School-based program (yes vs. no)	.14	.04
Sample size (/1000)	−.22**	.00
Age	.29	.00
Socio-economic Status (low vs. middle or mixed)	−.05	.06
Level 2		
Positive Family Relations (youth)	.44*	–
Problem-Solving (youth)	−.11	–
Resisting Peer Risk (parent)	−.02	–
Future Orientation (youth)	.56*	–

* $p < .05$.
** $p < .01$.

Descriptive data for program codes (minutes).

Program code	M	% Programs w/zero min
1. Parental Monitoring and Behavior Management		
Parent	191.33	26.8%
Youth	3.43	90.2%
Whole family	17.20	63.4%
2. Fostering School Success		
Parent	47.51	68.3%
Youth	3.90	95.1%
Whole family	2.34	92.7%
3. Positive Family Relationships		
Parent	73.24	39.0%
Youth	8.41	82.9%
Whole family	46.33	58.5%
4. Substance Use Knowledge, Attitudes, and Values		
Parent	47.76	46.3%
Youth	6.83	85.4%
Whole family	11.56	70.7%
5. Self-Regulation and Stress Management		
Parent	46.15	51.2%
Youth	39.12	82.9%
Whole family	9.57	80.5%
6. Problem Solving		
Parent	124.62	39.0%
Youth	42.37	80.5%
Whole family	51.41	70.7%
7. Resisting Peer Risk		
Parent	7.71	70.7%
Youth	15.20	82.9%
Whole family	18.00	61.0%
8. Psycho-education		
Parent	17.63	63.4%
9. Ethnic Identity		
Parent	7.33	90.2%
Youth	4.09	95.1%
Whole family	.00	100.0%
10. Future Orientation		
Parent	4.34	82.9%
Youth	9.61	78.0%
Whole family	10.85	85.4%
11. Other	225.41	68.3%

Obrigado.

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